

## Classes IV(M) & IV(Y) Summer Term 2018

Areas of the curriculum where you may be able to help your child this term.

Thank you for your continued support.

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<p><b>English</b> Mrs Monteith Mrs Yates</p>	<p>Think of a book you are reading or have read recently – can you describe one of the characters in detail? What might their back-story be? Have a go at writing a command, an exclamation, a question and a statement. Think of any authors who have recognisable styles and techniques. Discuss what proverbs are, and what messages and morals they have; Think about how to say something in the past, present and future tense; Discuss how there are two sides to an argument, and try to think of reasons for and against something; If you have some poetry books at home, can you find any poems by Edward Lear? Talk about nonsense poetry, and perhaps read Jabberwocky by Lewis Carroll; Lots of reading and quizzing; Learn Spellings each week and use Spellzone to help; Make sure you have a cartridge or fountain pen in school for classwork. Assessment week will be the week beginning 21st May.</p>
<p><b>Maths</b> Mrs Monteith Mrs Yates</p>	<p>Practise reading temperatures on a thermometer, including negative temperatures; Revise all times tables but learn the x11 and x12 in particular; Practise naming 2D and 3D shapes; Research Roman numerals to 100; Try adding 2 amounts of money together to get a total; Can you remember how to read and say co-ordinates? Regular use of Abacus for homework and consolidation; Practise saying the time in the 12 and 24 hour clock formats. Assessment week will be the week beginning 21 May.</p>
<p><b>Languages</b> Mme Tourigny</p>	<p>Encourage your child to teach you what they have learned in French. We will be learning the vocabulary for family members and adjectives to describe them. We will be looking at the genders of words in French and learning about the preposition for on and in. Ask them to describe themselves or a family member or sing one of our French songs or tell you the numbers or colours they know in French.</p>

<p><b>Science &amp; Technology</b> <i>Mrs Byrne</i></p>	<p>Science: Discuss what is needed for a simple circuit to work, what switches do and what the words conductors and insulators are. Consider the similarities and differences between vertebrates and invertebrates and to be able to give a few examples of each.</p> <p>Computing: Talk to your child about safety online and open up communication. They can create animations using the programs that we have used in school.</p>
<p><b>Humanities</b> <i>Mrs Lowe</i>  <i>Mrs Forth</i>  <i>Mrs Stapleton</i></p>	<p><b>History:</b> Whilst learning about the Indus valley encourage questions from your child and guide with research and presentation techniques and use subject specific language.</p> <p><b>Geography:</b> After a topic on Earthquakes, consider how we can improve the local environment we live in by being conscious of how we treat rubbish. Does your household recycle? Could you do more? Rugby's nearest recycling Centre is at Hunter's Lane, what could you dispose there?</p> <p><b>R.E.:</b> Please be prepared to chat about anything which comes out of lessons about inspiring people and stories that have influenced us. Think about life being a journey and some of the hills and valleys we might encounter.</p>
<p><b>Performing &amp; Creative Arts</b> <i>Mrs Barnes</i> <i>Mrs Byrne</i>  <i>Miss Thompson</i></p>	<p><b>Music:</b> listen to a wide variety of music and comment on it</p> <p><b>Art:</b> Where possible visit an art gallery to compare and contrast art through the ages.</p> <p><b>Design:</b> Look around your house or bedroom and decide where a desk tidy could be used. Discuss design ideas you could make.</p> <p><b>Speech &amp; Drama:</b> Encourage your child to speak with clear diction and to use character voices when reading aloud. If your child has lines for the year group performance, please help them learn their lines. If you have visited the theatre, please encourage your child to talk about the performance they have seen.</p>
<p><b>Sport</b> <i>Mr Phillips</i></p>	<p>Practise hitting and stopping a ball in cricket and rounders. Play family tennis games. Go for a family swim to practise their swimming skills.</p>